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15 UNITED STATES DISTRICT COURT

16 NORTHERN DISTRICT OF CALIFORNIA

17 SAN JOSE DIVISION

18 CANTER & ASSOCIATES, LLC and
19 LAUREATE EDUCATION, INC.,

20 Plaintiffs,

21 v.

22 TEACHSCAPE, INC.,

23 Defendant.

Case No. C 07-3225 RS

**PLAINTIFFS CANTER &
ASSOCIATES, LLC'S AND
LAUREATE EDUCATION, INC.'S
REPLY IN SUPPORT OF THEIR
MOTION FOR ENTRY OF
PROTECTIVE ORDER**

Judge: The Honorable Richard Seeborg
Ctrm.: 4 (5th floor)
Date: January 9, 2008
Time: 9:30 a.m.

INTRODUCTION

In its Opposition To Plaintiffs’ Motion for Entry of Protective Order (“Opposition”), Defendant Teachscape, Inc. (“Teachscape”) cites no authority for its position that the entry of a protective order is only proper once the pleadings are closed and pending questions about the Court’s jurisdiction are resolved. To the contrary, this Court regularly enters protective orders otherwise. In some instances, the Court has entered a protective order to facilitate the resolution of jurisdictional questions. Indeed, the fallacy of Teachscape’s position is borne out by the fact that its “issues” with the Proposed Protective Order itself have nothing to do with the claims of Canter & Associates, LLC and Laureate Education, Inc. (collectively, “Plaintiffs”), to which Teachscape objects.

Although Teachscape attempts to obfuscate the issue by spinning yarns about the parties’ interactions to date, Teachscape cannot mask the fact that it refused to meet and confer on this issue, going back to September 10, 2007, when it was first provided the Proposed Protective Order. Teachscape also does not cite any authority excusing its refusal to meet and confer, even though this is required by Federal Rule of Civil Procedure 26.

Given that Teachscape does not dispute that both parties possess confidential information that qualifies for protection under Rule 26(c), the only thing Teachscape’s opposition demonstrates is that Teachscape is employing self-serving reasoning to effectuate a delay in the resolution of this case on its merits. In sum, Teachscape’s basis for opposing this motion boils down to “the entry of a protective order must follow the closing of the pleadings,” for which it has no authority in support. The Court should reject Teachscape’s tactics, focus on the issue raised in this motion, and seeing no true opposition, adopt the Proposed Protective Order submitted with this motion.

ARGUMENT

I. TEACHSCAPE’S OBJECTION TO PLAINTIFFS’ CLAIMS IS NOT A LEGITIMATE BASIS TO DELAY ENTRY OF A PROTECTIVE ORDER.

Teachscape argues that its objections to Plaintiffs’ claims and the Court’s jurisdiction must be overcome before a protective order can be entered. There is no legal support for

1 this position. Courts, including this one, routinely enter protective orders in situations
 2 where there are pending motions to dismiss, or even when a motion to dismiss has been
 3 granted. *See, e.g., Alberta Telecommunications Research Ctr. v. Rambus Inc.*, No. 5:06-
 4 CV-2595 RVW (N.D. Cal. transferred April 17, 2006). Indeed, in light of a motion to
 5 dismiss, Courts often allow discovery to proceed so that jurisdictional issues could be
 6 resolved on their merits. *See, e.g., Orchid Biosciences, Inc. v. St. Louis Univ.*, 198 F.R.D.
 7 670, 675 (S.D. Cal. 2001). At best, the only rationale Teachscope can offer in support of its
 8 position is that “[i]t was . . . concerned about negotiating a protective order in a vacuum,
 9 without the benefit of seeing precisely what Plaintiffs intended to demand of Teachscope.”
 10 Opp’n 4:10-11. As is obvious to both parties, however, the confidential information of both
 11 parties is at issue here, and the Proposed Protective Order is a procedural vehicle that does
 12 not in any way depend on the specific claims and defenses at issue. Indeed, Teachscope
 13 does not point to any term in the Proposed Protective Order that hinges on the operative
 14 pleadings in this case. *See* Opp’n, at 5:3-6:8. This lack of a true point of contention
 15 demonstrates that entry of the order at this time is appropriate.

16 **II. TEACHSCOPE’S OBJECTIONS TO THE PROPOSED PROTECTIVE** 17 **ORDER ARE STRAWMEN CREATING ISSUES WHERE NONE EXIST.**

18 In its opposition, Teachscope raises several purported issues with the Proposed
 19 Protective Order based on distortions or misunderstandings of its plain language and the
 20 law. As outlined below, these attacks lack merit. Furthermore, because Teachscope has
 21 willfully refused to engage in any meaningful meet and confer regarding the protective
 22 order to this point (*see* Part III, *infra*), its proposed modifications are untimely.

23 **A. The Proposed Protective Order’s Provision Regarding In-House Counsel** 24 **Employs The Language Of The Ninth Circuit.**

25 Teachscope complains that paragraph 13(b) of the Proposed Protective Order, which
 26 provides for access to highly confidential information by in-house counsel, is “vague.”
 27 Opp’n, at 5:26-6:8. However, the language comes directly from *Brown Bag Software v.*
 28 *Symantec Corp.*, 960 F.2d 1465, 1470 (9th Cir. 1992), which is the Ninth Circuit’s seminal

1 decision regarding in-house counsel and access to highly confidential documents. In *Brown*
 2 *Bag*, the Ninth Circuit articulated the term “competitive decision making” and defined it as
 3 requiring counsel to “advise on decisions ‘made in light of similar or corresponding
 4 information about a competitor.’” *Id.* at 1470 (internal citation omitted). The Proposed
 5 Protective Order requires that in-house counsel exposed to highly-confidential information
 6 be shielded from such decision-making for one year following the conclusion of litigation
 7 (including any appeals), which effectively precludes the use of the current information at
 8 issue for years from now. The one-year time bar is typical because it fairly balances
 9 competing interests. *Cf. In re Papst Licensing*, No. MDL 1278, 2000 WL 554219, *3-4
 10 (E.D. La., May 4, 2000) (approving a one-year shield from competitive decision making for
 11 patent prosecution counsel given access to confidential information under a protective
 12 order).

13 **B. Nothing In The Protective Order Prevents Teachescope From Shielding**
 14 **Documents From Its Own Employees, Officers, and Directors.**

15 The provision of the Proposed Protective Order dealing with presentation of a party’s
 16 highly confidential documents to its own employees, officers and directors is necessary, and
 17 Teachescope’s objection to it is easily overcome. This provision allows authentication of a
 18 party’s documents when the author of the document is not ascertainable from the document
 19 itself, which is a frequent occurrence. If Teachescope wishes to keep its confidential
 20 information from the eyes of its employees, nothing in the Proposed Protective Order
 21 prevents it from doing so. It need only notify Plaintiffs’ counsel in advance of any
 22 deposition of such an employee.

23 **C. Third Party Documents Can Be Designated As Confidential.**

24 Finally, Teachescope appears to misread the Proposed Protective Order regarding the
 25 confidentiality of third-party documents. Third-party documents do, in fact, qualify as
 26 confidential information under the Proposed Proposed Order: “[a]ny party or third-party
 27 may designate as ‘Confidential’ or ‘Highly Confidential’ all or any part of any disclosure,
 28 discovery, and other materials produced and/or served by any party or *third-party*.” *See*

1 Proposed Protective Order ¶ 1 (emphasis added). Such information may be so designated
2 so long as it is protectable under the Federal Rules. *Id.*

3 **III. TEACHSCAPE HAS PROVIDED NO PROPER JUSTIFICATION FOR ITS**
4 **REFUSAL TO MEET AND CONFER.**

5 In its opposition, Teachscape introduces the notion that, because the Proposed
6 Protective Order has not resulted from an agreement between the parties, it should be
7 rejected. Teachscape's statement is incredulous in light of its refusal to meet and confer on
8 this issue, and in no way should bar the entry of the Proposed Protective Order. Rule 26(f)
9 specifically states that the parties should discuss "any other orders that the court should
10 issue under Rule 26(c)," which is the subsection that specifically addresses protective
11 orders. Plaintiffs sent Teachscape its Proposed Protective Order on September 10, 2007, in
12 advance of the parties' Rule 26(f) conference. *See* Decl. of Elena M. DiMuzio in Supp. of
13 Mot. for Entry of Protective Order ("DiMuzio Decl.") [Docket No. 30], Ex. A. At the Rule
14 26(f) conference on October 15th, Teachscape's counsel refused to confer about this (or any
15 other) topic. *See id.* ¶¶ 6-7. In light of Teachscape's refusal to meet and confer dating back
16 to September, 2007, it cannot claim that Plaintiffs should have returned to this empty well
17 yet again, before filing this motion.

18 While Teachscape is unwilling to straightforwardly admit this refusal, it is evident
19 even from Teachscape's own papers: Teachscape's stated position is that it will not discuss
20 the scope of any protective order until "the issue of the viability of this federal action is
21 resolved." Opp'n, at 4:1-2. In refusing to engage in meet and confer, it has taken
22 inconsistent and contradictory positions in response to Plaintiffs' efforts to seek the entry of
23 a protective order. At various times, Teachscape has stated that:

- 24 • It would provide a draft proposed protective order to Plaintiffs (*see* DiMuzio Decl.
25 Ex. C);
- 26 • It did not discuss a formal protective order because it was "concerned about trying to
27 negotiate a protective order . . . at a time when Plaintiffs had propounded no
28 discovery" (Opp'n, at 3:6-7); and

- After receiving discovery requests, it refused to negotiate a protective order and refused to respond to the requests because no protective order was in place (DiMuzio Decl. Ex. D).

Not only do these shifting and inconsistent positions underline the tenuousness of Teachscope's position in refusing to meet and confer regarding a protective order, they highlight Teachscope's attempt to use its motion to dismiss as a roadblock to prevent any aspect of this case—including case management—from going forward.

Thus, while arguing that courts favor stipulated protective orders out of one side of its mouth, Teachscope confirms that it has blocked all attempts by Plaintiffs to reach such a stipulation. The requirement that parties meet and confer is to resolve disputes, not to allow one party to erect hurdles to prevent the other from seeking assistance from the Court. The Court should reject Teachscope's notion that Plaintiffs did not try to meet and confer to resolve this issue before bringing it to the Court.

IV. TEACHSCOPE'S INTERJECTION OF OTHER ISSUES IN ITS OPPOSITION DO NOT SUPPORT A DELAY IN THE ENTRY OF A PROTECTIVE ORDER IN THIS CASE.

Lacking any support for its position that it is inappropriate for the Court to enter a protective order at this time, Teachscope's opposition tries to obfuscate issues. For the sake of clarity, Plaintiffs address some of Teachscope's more extreme accusations.

With respect to Teachscope's complaints regarding the scope of Plaintiffs' discovery requests, they essentially amount to a complaint as to the number or requests. *See* Opp'n, at 1:18-23 & 4:13-15. Teachscope's objections to such discovery in no way support its decision not to meet and confer over the protective order, or its opposition to entry of the same. In fact, one of the cases Teachscope cites in its opposition holds that the absence of a protective order is not a basis to refuse to respond to discovery. *Tatum v. Schwartz*, No. CIV S-06-1440 RRB EFB, 2007 WL 2561043, at *1 (E.D. Cal. Sept. 4, 2007) (holding that responsive documents could not be withheld "in anticipation of the parties' execution of a mutually agreeable stipulated protective order" unless the withholding party had "appl[ied] for, and be[en] granted, a protective order, good cause being shown."). Regardless,

1 Plaintiffs have offered to meet and confer with Teachscope regarding specific objections
 2 made regarding the scope of their discovery requests, and despite Teachscope's refusal to
 3 meet and confer on other issues, will try to meet and confer on this issue. *See* Suppl. Decl.
 4 of Elena M. DiMuzio in Support of Mots. to For Entry of Protective Order & to Compel
 5 Init. Disc. ("Suppl. DiMuzio Decl."), filed herewith, ¶ 4.

6 Teachscope also argues that the parties' inability to reach an agreement regarding
 7 inspection of Teachscope's alleged infringing materials, including a confidentiality
 8 agreement, somehow means that Plaintiffs are not entitled to a protective order in the
 9 present litigation. This argument is illogical because, if anything, the parties' negotiation of
 10 a pre-litigation confidentiality agreement has a tendency to show that a protective order in
 11 the ensuing case is needed sooner rather than later. Moreover, the argument is based on
 12 mischaracterizations of the facts. Plaintiffs did not refuse "repeated attempts" by
 13 Teachscope to negotiate a confidentiality agreement. Rather, Plaintiffs and Teachscope
 14 were unable to reach any agreement despite several rounds of letters and telephone calls on
 15 the subject. *See* Declaration of Gayle M. Athanacio in Supp. of Def.'s Opp'ns to Pls.' Mot.
 16 for Protective Order & Mot. to Compel Init. Disc. [Docket No. 43] Exs. A-C.

17 Finally, Teachscope's melodramatic retelling of the conference between counsel
 18 following the hearing on the motion to dismiss on September 26, 2007, is wholly irrelevant
 19 to the present motion. Teachscope has taken this conference out of context and
 20 mischaracterized the facts. Far from threatening Teachscope, counsel for Plaintiffs simply
 21 pointed out that if Teachscope continued stalling this Federal action, Plaintiffs could bring
 22 their state-related claims in state court and would then be able to obtain discovery regarding
 23 the materials Teachscope had previously refused to provide. *See* Suppl. DiMuzio Decl. ¶ 2.
 24 This was in response to counsel stating that, on the due date for initial disclosures set by the
 25 Court, she had not even started drafting Teachscope's initial disclosures and so would not
 26 be serving them that day. DiMuzio Decl. ¶ 3.

27 Teachscope's refusal to engage in any meaningful meet-and-confer regarding the
 28 scope of discovery, and its opposition of this motion despite its admission that a protective

1 order is needed, illustrate that its has indeed chosen an extreme path. Teachscape's attempts
2 to roll the scope of discovery and the protective order together, and to stall on both fronts,
3 find no support in the law.

4 CONCLUSION

5 Teachscape was presented with numerous opportunities to review the Proposed
6 Protective Order, starting in September and concluding with its decision to oppose this
7 motion rather than discuss the particulars of the Proposed Order. The fact that even now,
8 Teachscape claims it has "not engaged in a thorough review of Plaintiffs' proposal" (Opp'n,
9 at 5:4-5) indicates that Teachscape does not take its meet-and-confer responsibilities
10 seriously. Worse, Teachscape's opposition demonstrates that it has no legally cognizable or
11 rational ground to object to the entry of the protective order at this time. Since Teachscape
12 has opted out of providing meaningful input to arrive at a stipulated protective order, and
13 since the proposal by Plaintiffs follows the appropriate guidance in this Circuit for such
14 orders, the Court should enter the Proposed Protective Order without delay.

15 Dated: December 19, 2007

Respectfully submitted,

16 HELLER EHRMAN LLP

17 By /s/ ELENA M. DIMUZIO

18 Attorneys for Plaintiffs

19 CANTER AND ASSOCIATES, LLC and
20 LAUREATE EDUCATION, INC.
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